

Dear Families:

Rock Creek Elementary School is moving toward implementing a **Positive Behavior Interventions and Supports** model. **PBIS** is a way to establish behavioral and discipline systems needed for successful learning and social development of all students. The school-wide system includes proactive strategies for identifying, defining, teaching and supporting appropriate student behaviors to foster a positive school environment for ALL STUDENTS. This will include the intentional teaching of positive behaviors, expectations, rules and procedures school-wide.

The **PBIS** strategies acknowledge students, motivate students, and encourage others to represent **The RC-3's**. These are three expectations that students are able to identify and exhibit within the classroom and throughout the school.

The RC-3's:

- 1) Show Respect-A positive attitude and appropriate behavior creates a fun, safe school
- 2) Make Good Decisions- Strive to be a kind, caring person by doing the right thing
- 3) Solve Problems-Treat others the way you want to be treated.

While Rock Creek is in the developing stages of **PBIS**, we ask that you please help your child learn, interact with and model the above expectations in different situations and/or environments including: home, community, and school. This is the first step in moving towards a **Positive Behavior Interventions and Supports** model.

Thank you for your home support! --- The RCES PBIS Team

RC'3 School Posters

LINES in the Hallways

- **L** Looking forward
- **I-** In Control of Hands and Feet
- **N-** Number 0 Voice
- **E** Equipment and Materials Held
- **S-** Step Out of Line to Solve Problems

RC-3 At Lunch

- L...Leave Hands, Feet and FOOD to Yourself
- **U**...Use Manners
- N...Number 2 Voice
- C...Clean Area Before Dismissal
- **H**...Help with Composting/Recycling & Lunch Tubs

Voice Levels

- **0-** Stealth Mode or Silent
 - Absolute Silence
 - No One Is Talking
- **1-** Spy Talk or Whisper
 - Whispering
 - Only One Person Can Hear You
- **2-** Low Flow
 - Table Group Voice
 - Only Your Group Can Hear
- **3-** Formal Normal
 - Conversation Voice
 - Only People Nearby Can Hear
- **4-** Presenter Voice
 - Loud Crowd
 - Everyone Can Hear
- **5-** Outdoor Recess
 - Never used inside







RC-3 Expectations



Show Respect
A positive attitude and
appropriate behavior



Make Good Decisions
Strive to be a kind, caring
person by



Solve Problems
Treat others the way you
want to be treated way you
want to be treated

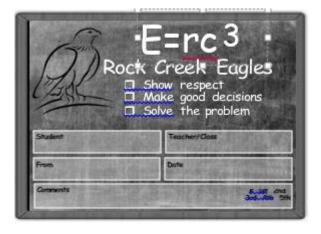
RC-3 Positive Recognition

The goal of the RC-3 Positive Recognition Program is to promote and publicly recognize students for academic and behavioral excellence. Special events will be organized throughout the school year for students who have met the success criteria. We notice people for doing the right thing using <u>Eagle Wings</u>, <u>Eagle Feathers</u>, <u>Eagle Grams</u>, and <u>Soar Awards</u>.

Eagle Wings

Eagle Wings are for whole class recognition. This is an award given by STAFF to WHOLE CLASS GROUPS.





Eagle Feathers

Eagle Feathers are for individual recognition. This is an award given by STAFF to INDIVIDUAL STUDENTS.

Eagle Grams

Eagle Grams are for individual recognition. This is an award given

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by STUDENTS to OTHER STUDENTS.



Soar Awards

Soar awards are for Teachers who are modeling the RC-3's. This is an award given by STUDENTS to STAFF MEMBERS.

RC'3 School Posters



